

**RESUME**  
ERICA MILLER, PhD.

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**EDUCATION:**

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- 9/10-10/13     **COLUMBIA UNIVERSITY**, New York, NY:
- School Psychology Ph.D. conferral in October 2013, dissertation defended November 2012
  - Graduate Scholarships: International Student Scholarship, Miller Scholarship, Amnity Pierce Buxton Scholarship
  - Kasser Fellowship for outstanding research on at-risk and vulnerable adolescents
- 9/07-5/10     **TEACHERS COLLEGE, COLUMBIA UNIVERSITY**, New York, NY:  
Master of Education in School Psychology
- Degree conferred May 2010
- 9/04-5/07     **MCGILL UNIVERSITY**, Montreal, QC:  
Degree: Bachelor of Arts in Linguistics, Deans Honor List and Great Distinction,  
May 2007
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**LICENSURE:**

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Nationally Certified School Psychologist. (since 2010)  
Licensed Psychologist in New York State (#020588).

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**TEACHING EXPERIENCE:**

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- 09/14-Present     **TEACHERS COLLEGE, COLUMBIA UNIVERSITY**, New York, NY:  
*Adjunct Assistant Professor of Psychology and Education*
- Fieldwork Practicum for School Psychology masters and doctoral students (Fall 2014-Present)
    - Supervise students' direct clinical work including: implementing direct and indirect services for a range of problems and issues pertaining to cognitive, academic, social, emotional and behavioral problems within the school setting; conducting psychoeducational assessment including the selection, administration/scoring, and interpretation tests and written assessment reports; and designing and deliver counseling and interventions with clients as well as direct and indirect behavioral consultation with teachers and/or parents.
  - Individual Psychology Testing II (Spring 2018)
    - Instruct students in theories and measures of personality, including rating scales and projective measures.
    - Teach students in writing social emotional sections and diagnostic impression sections of reports.
    - Supervise Gas and lab sessions.
  - Diagnosis of Reading and Writing Disabilities for students in the Reading Specialist Masters Program (Spring 2016 and 2017)

- Describe the purpose and uses of assigned reading and writing tests, including, major characteristics of norm-referenced assessment, reliability and validity of test scores.
- Define reading disability, writing disability, dyslexia,
- Recite major points from professional ethics relating to diagnosis of disability.
- Explain issues in sensitivity to cultural differences in assessment and case conference
- Individual Psychological Testing 1 for masters and doctoral students in the School Psychology Program (Fall 2016)
  - Focus on the theoretical/empirical foundation for and the use of individually administered cognitive ability tests for children and adults, including issues related to the use and potential misuse of psychological tests, their underlying constructs, administration, recording, and scoring, and to the meaningful interpretation of test performance are addressed.
  - Identify individual differences (abilities, disabilities) in intellectual functioning and other diverse characteristics of people and their social and cultural environments that effect intellectual development, performance on intelligence tests, and intellectual functioning across the lifespan.

## **WORK/CLINICAL EXPERIENCE:**

*7/18-Present*    **THE QUAD PREPERATORY SCHOOL**, New York, NY

Upper School Psychologist

- Oversee and coordinate clinical services for all upper school students
- Supervise, develop, and lead Health and Wellness curriculum and groups
- Supervise and develop the implementation and follow through of the executive functioning curriculum
- Supervise mental health clinicians, interns, postdoctoral fellows, and psychosocial teachers regarding best clinical practices, ethical care, and the schools' mission
- Assist in leading staff towards the mission of the school, specifically in the integration of psychosocial and academic goals, as well as continual collaboration between and within school divisions

*7/15-Present*    **BROOKLYN LEARNING CENTER**, Brooklyn, NY

Supervising Psychologist

- Provide weekly cognitive remediation, HomeWork Therapy and psychotherapy using evidenced-based treatments to a range of youth suffering from various learning, mental health, and executive functioning disorders.
- Provide in-depth neuropsychological assessments and provide detailed recommendations for home and school. Evaluations include school observations, parent intake and feedback sessions, use of cognitive, achievement, and social-emotional measures, as well as coordination with related service providers. Follow-up sessions to ensure implementation of recommendations.
- Consultation with various schools to assist with students experiencing Nonverbal Learning Disorder, including in-service and teacher consultation. Regular school and parent collaboration for all students in treatment.
- Externship Coordinator, providing weekly supervision to all externs.

*7/13-6/15*        **BROOKLYN LEARNING CENTER**, Brooklyn, NY

Pediatric Neuropsychology Fellowship

Supervisor: Amy Margolis, Ph.D.

- Provide weekly psychotherapy and cognitive remediation for students aged 5-18 with attention and learning disorder, NVLD, and emotional difficulties.
- Perform in-depth neuropsychological evaluations for children, adolescents and young adults for students with attention and learning disorder, NVLD, and emotional difficulties.

7/12-6/13

**ST. LUKE'S-ROOSEVELT HOSPITAL CENTER, New York, NY**

APA approved, Clinical Child Psychology Internship

- Child and Family Institute Outpatient Clinic
  - Provide weekly individual, group and family psychotherapy for children and adolescents.
  - Provide weekly dyadic therapy for mothers and babies focusing on building healthy attachment relationships.
  - Complete monthly neuropsychological assessments and diagnostic intakes with attention and learning disorder, NVLD, and emotional difficulties.
- Comprehensive Adolescent Rehabilitation and Education Service (CARES)
  - Provide milieu-based treatment in a therapeutic high school using a DBT framework.
  - Provide weekly individual therapy, group therapy (i.e., DBT skills and consultation, Relapse Prevention) to dually diagnosed adolescents.
- Psychiatric Emergency Department
  - Rotation in psychiatric emergency room, receiving training in crisis assessment, management and disposition planning.

7/11-6/12

**MORGAN STANLEY CHILDREN'S HOSPITAL OF NEW YORK**

**PRESBYTERIAN - COLUMBIA UNIVERSITY MEDICAL CENTER, New York, NY, Pediatric Psychiatry Department**

General Outpatient Child and Adolescent Psychology Externship

Provide individual therapy to six youth ages 6 through 18 with Axis I diagnoses.

- Co-lead a weekly parenting group (Fall 2011) and therapy group for children (Spring 2012) ages 6 through 10 using the Incredible Years program.
- Conduct weekly evaluations as part of the Diagnostic Intake Service, which includes interviewing using K-SADS, forming appropriate diagnoses and disposition planning.
- Attend weekly didactics, DBT consultation meetings, ADHD clinic team meetings, Grand Rounds and case presentations

7/10-7/11

**ST. LUKE'S-ROOSEVELT HOSPITAL CENTER, New York, NY, Comprehensive Adolescent Rehabilitation and Education Service (CARES), Child and Family Institute Psychology Externship (21 hours weekly)**

- Provided weekly individual and group therapy for patients with a history of abuse or trauma using a treatment protocol (ARC) and co-lead a music therapy group.
- Conducted weekly diagnostic intakes with incoming patients and families to determine diagnosis and placement needs.
- Conducted a psychological assessment of an adolescent using cognitive and projective measures.

7/09-6/10

**SCARSDALE HIGH SCHOOL, Westchester, NY**

Psychology Externship

- Provided individual counseling to high school students on an individual basis for social, emotional, behaviors and academic needs.
- Co-led several weekly counseling groups, including social skills for adolescents with developmental disabilities, ADHD and NVLD.
- Consulted with teachers, administrators and parents to support effective instruction and behavior management practices including classroom modifications and

behavioral interventions such as functional behavioral analyses for students on the spectrum, with developmental disabilities, ADHD, NVLD and learning disabilities.

- Conducted psycho-educational and attended Committee on Special Education meetings and provided feedback for appropriate school placement and recommendations as part of a multi-disciplinary team.

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## RESEARCH EXPERIENCE:

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- 9/07-Present **COLUMBIA UNIVERSITY, TEACHERS COLLEGE**, New York, NY  
*Graduate Assistant for Marla Brassard, Ph.D.*
- Dissertation focuses on classroom and individual risk factors for Peer Sexual Harassment with an urban middle school population.
  - Collaborated on several ongoing research projects, including a longitudinal study comprised of data on 700, sixth through eighth grade students where I assisted in the development of a survey questionnaire, organized data gathering and research assistants.
  - Conducted literature searches on a broad range of topics including emotional growth of adolescents, emerging adulthood, facial ratings based on photos, child development, adolescent peer and sexual victimization.
  - Prepared applications for Institutional Review Board, grant proposals and budgets for research project.
  - Edited and reviewed manuscripts in press for *The Journal of Interpersonal Violence* and *Child Abuse and Neglect*.
- 06/12-08/02 **NEW YORK STATE PSYCHIATRIC HOSPITAL**, New York, NY:  
*Research Assistant for Amy Margolis, Ph.D., Principal Investigator Bradley Peterson, M.D.*
- Assisted on a study of DSM-IV classification of movement disorders based on KID-SICD and other intake measures.
- 02/09-10/09 **NEW YORK STATE PSYCHIATRIC HOSPITAL**, New York, NY:  
*Research Assistant for Jeffery G. Johnson, Ph.D.*
- Drafted literature reviews, as well as co-authored a paper and poster presentation on adolescent suicidality.
  - Assisted in literature reviews for grant proposals.
  - Assisted in data analysis of a longitudinal project, Children in the Community Study.
- 9/06-5/07 **MCGILL INFANT DEVELOPMENT CENTER, UNIVERSITY.**  
Montreal, QC:  
*Research Assistant for Kristine Onishi Ph.D. & Athena Vouloumanos Ph.D.*
- Assisted in research projects, meta-analyses, conducted literature searches, data coding and entry, and article revision in the area of child language acquisition.
  - Participated in weekly laboratory meetings including peer collaboration and article presentation.
  - Assisted with participant recruitment in both English and French at the McGill Infant Research Group.
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## POSTER PRESENTATIONS, WORKSHOPS AND PUBLICATIONS:

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- Miller, E.** (Presented Fall Spring-Spring 2017). Child Development and Attachment. Workshop for Mount Sinai-St. Luke's Psychiatry Residents.
- Miller, E.** (Presented in Fall 2013 at St. Luke's-Roosevelt Hospital). Bullying and Victimization: Identification, and treatment options for individuals and groups.
- Miller, E.,** McCullough, C., & Johnson, J.G. (2012). The association of family risk factors with suicidality among adolescent primary care patients. *Journal of Family Violence, 25(5)*.
- Miller, E.,** & Brassard, M.R. (2012, March). The peer network and individual characteristics of girls high and low on sexual harassment. Poster presented at the 14<sup>th</sup> conference of the Society for Research on Adolescence, Vancouver.
- Hofstein, Y., & **Miller, E.** (2011). Knock Knock, Who's there? The role of humor and playfulness in psychotherapy for children and adolescents with co-occurring disorders. Workshop presented at the annual conference of the Addition Institute, New York, NY.
- McCullough, C., **Miller, E.** & Johnson, J.G. (2010). Childhood emotional abuse, cruel physical punishment, and anxiety among primary care patients. *Journal of Child and Adolescent Trauma, 3,* 224-233.
- Miller, E.,** McCullough, C. & Johnson, J.G. (2009). Associations of family environmental risk factors with adolescent suicidality among adolescent primary care patients. Poster presented at the annual New England Psychological Association, Worcester, MA.
- McCullough, C., **Miller, E.** & Johnson, J.G. (2009). Associations of childhood emotional abuse with anxiety among adolescent primary care patients. Poster presented at the annual New England Psychological Association, Worcester, MA.
- \*Best Poster Award
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## PROFESSIONAL DEVELOPMENT:

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- Acceptance Commitment Therapy- 16 hours online course (Fall 2017)
- Autism Diagnostic Observation Schedule (**ADOS**) Clinical Training with Dr. Cathy Lorde (May 2017)
- Perinatal Mood and Anxiety Disorders Conference (November 2017)
- Trauma Focused-CBT Certified
- Fundamentals of DBT at St. Luke's-Roosevelt Hospital Center (2-day training, August 2012)
- Assessment Conference at Fordham University (May 2011, 2010, 2009)
- CANS Professional Training at St. Luke's-Roosevelt Hospital Center (November 2010)
- ARC Professional Training at St. Luke's-Roosevelt Hospital Center  
(2-day training August 2010)
- New York State School Psychology Association, Annual Conference (October 2009)
- Power & Authority in Groups and Organizations: Going Global, A Group Relations Conference in the Tavistock Tradition (June 2008)