

FACULTY NEWS AND NOTES

April 2024



Teachers College
COLUMBIA UNIVERSITY



Sharon Chang

Journal Article Publication

- Chang, S. (2024). Refracting historical contradictions in U.S. bilingual education: Reflections on the Asian American and Pacific Islander teacher shortage in the post-pandemic world. *Bilingual Research Journal*, 47(1), 107–121. <https://doi.org/10.1080/15235882.2023.2296414>
- Chang, S. (2024). Enrichment, empowerment, and emancipation: Chinese and Latinx immigrant parental investment in U.S. bilingual education. *International Multilingual Research Journal (Online First)*. <https://doi.org/10.1080/19313152.2023.2298060>
- Chang, S. (2024). Developing bilingual preservice teachers' transformative agency. *Teaching and Teacher Education*, 137. Article Number 104405. <https://doi.org/10.1016/j.tate.2023.104405>
- Article publications in *Bilingual Research Journal*, *International Multilingual Research Journal*, *Teaching and Teacher Education*.
- <https://www.tandfonline.com/eprint/TWD6KJNSX5V8H29ZKM3W/full?target=10.1080/15235882.2023.2296414>
- <https://www.tandfonline.com/eprint/CKYFMEJWBHHQ2XNIH5QC/full?target=10.1080/19313152.2023.2298060>
- <https://www.sciencedirect.com/science/article/abs/pii/S0742051X23003931>



Drew X Coles

Journal Article Publication

- Coles, D. X. (2024). Songwriting in the city: our process in instilling ownership. *School Music News*, 87(4), 26-27. New York State School Music Association.
- This article explores a song writing process that took place with Every Voice Choirs, a group of children's choirs housed at TC.



Jane K. Dickinson

Journal Article Publication

- Dickinson, J.K., Posesorski, R.E., Djiovanis, S.G., & Brady, V.J. (2024). Impact of negative or stigmatizing language on diabetes outcomes: An integrative review. *The Science of Diabetes Self-Management and Care*, (published ahead of print), <https://doi.org/10.1177/26350106241232644>
- Dr. Dickinson published an integrative review summarizing the existing studies on the impact of negative or stigmatizing language on diabetes outcomes. She completed the project with two students in the Nursing Education EdD program and a colleague at University of Texas Health Sciences in Houston.
- <https://journals.sagepub.com/doi/10.1177/26350106241232644>



Ansley T. Erickson

Honor/Award

- Russell Sage Foundation Visiting Scholar Fellowship.
 - I have been awarded a fellowship that will support research and writing for one year at the Russell Sage Foundation. I will be writing a new narrative history of education in New York City over the last 100 years or so, through the lens of one school in Harlem.
 - <https://www.russellsage.org/visiting-scholars/ansley-erickson>
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Matthew Henley

Journal Article Publication

- Kinesthesia and Cultural Affordances: Learning Physical and General Kinetic Concepts in a Tertiary-Level Contemporary Dance Classroom
 - In this article, my co-author and I call on the concept of cultural affordances to describe how dance learning facilitates the development of regimes of shared attention by leveraging the helical experience between physical and general concepts.
 - <http://www.ijea.org/v25n5/>
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Irina Lyublinskaya

Journal Article Publication

- *El Bedewy, S., Lavisza, Z., & Lyublinskaya, I. (2024) STEAM practices connecting mathematics, arts, architecture, culture, history and technology in a non-formal learning environment of a museum. Journal of Mathematics and Arts.
 - Journal article with a doctoral student.
 - <https://www.tandfonline.com/doi/full/10.1080/17513472.2024.2321563>
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Patricia Martínez-Álvarez

Honor/Award

- 2024 Mid-Career AERA Division K: Teaching & Teacher Education Award
- This award honors an outstanding researcher in the second stage of their research career. It is designed to recognize a significant program of research on critical issues in teaching or teacher education.



Felicia Mensah

Keynote, CADASE RIG

- Title of Keynote - Science Education for the Rest of Us: Unifying Our Community for Our Well-Being and For the Rest of Us. Keynote, CADASE RIG. NARST International Conference. Denver, CO.
- Invited to deliver the keynote for the CADASE RIG at the International NARST Conference, Denver, CO. (March 18, 2024)

Honor/Award

- 2024 Scholars of Color Distinguished Career Contribution Award
- Presented to a senior-level scholar, usually 20 years or more after receipt of the doctoral degree, this award is intended to recognize (a) scholars who have made significant contributions to the understanding of issues that disproportionately affect minority populations, and (b) minority scholars who have made a significant contribution to education research and development.

Journal Article Publication

- Sadler, T., Mensah, F.M., & Tam, J. (2024). Artificial intelligences and the Journal of Research in Science Teaching. (Open Access). Journal of Research in Science Teaching, 61(4), 739-743. DOI: 10.1002/tea.21933
- Artificial Intelligence (AI) is a transformative technology that promises to impact many aspects of society including research, education, and publishing. We, the editors of the Journal of Research in Science Teaching (JRST), think that the journal has a responsibility to contribute to the ongoing dialogues about the use of AI in research and publishing with particular attention to the field of science education.
- DOI: 10.1002/tea.21933
- Riley, A.D., & Mensah, F.M. (2024). "Things your history teacher won't teach you: Science edition": Black women science teachers as anti-racist teachers. Journal of Research in Science Teaching, 61(4), 809-840. DOI: 10.1002/tea.21912
- From intersectional qualitative analysis and narrative inquiry, the findings of the study reveal that Black women science teachers enact anti-racist science teaching by bringing something new to the community; using NGSS standards within the context of the community; teaching at the intersection of history, culture, and science learning and teaching; and building critical consciousness in the science classroom.
- DOI: 10.1002/tea.21912



Gemma Moya-Galé

Journal Article Publication

- Moya-Galé, G., Delgado-Hernández, J., Goudarzi, A., & Walsh, S. J. (2024). ¿Notas la Diferencia? [Do you Hear the Difference?]: Perceptual Consequences of Intensive Voice Treatment in Spanish Speakers with Parkinson's Disease. *Journal of Speech, Language, and Hearing Research*, 1-21.
- Intensive voice-focused treatment significantly enhances how listeners perceive the speech of Spanish individuals with Parkinson's disease.

Honor/Award

- 2024 Fellowship, ASHA/NIDCD Lessons for Success Conference
- Nationally recognized and competitively selected trainee award to complete intensive grant training.



Sonali Rajan

Honor/Award

- Dr. Rajan has been appointed to the National Academies committee on the Impact of Active Shooter Drills on Student Health and Wellbeing.
- The National Academies of Sciences, Engineering and Medicine is convening an ad hoc committee of experts to conduct a consensus study on the impact of active shooter drills and other school security measures on student mental, emotional, and behavioral health and wellbeing. The committee will consider potential effects on children and youth in grades K-12, as well as those with disabilities. The report will include recommendations on policy and practice that take children's diversities into consideration and minimize potential adverse effects for students and school staff.
- <https://www.nationalacademies.org/our-work/the-impact-of-active-shooter-drills-on-student-health-and-wellbeing#sectionCommittee>



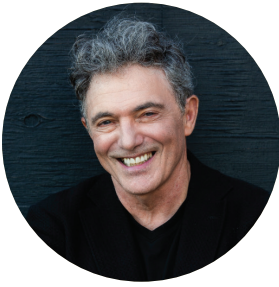
Amina Tawasil

Public Communication

- "The Spray Can as a Graffiti Writing Artifact" ModA (Modern Anthropology) Curations, Perseus Gallery (March 16th, 2024).
- An evening talk to the general public.

Seminar

- "Immigrant Community-Building in Queens through the use of Public Space" Participatory Design and Anthropology: Toward a Unified Approach Resilient People Places and Projects, New York City, NY (May 20, 2024).
- Accepted to lead a guided ethnographic fieldwork project with graduate students with New York City stakeholders in urban planning.



Dan Tomasulo

Journal Article Publication

- Promoting hope: preliminary investigation into a college-level hope curriculum
- Hope can be taught in a classroom using a curriculum that requires limited financial and time resources. Improving college students, hope has implications for their academic and well-being outcomes.
- <https://www.tandfonline.com/doi/full/10.1080/07448481.2024.2317189?scroll=top&needAccess=true>



Matthew Zajic

Journal Article Publication

- Zajic, M. C., & Gudknecht, J. (2024). Person- and identity-first language in autism research: A systematic analysis of abstracts from 11 autism research journals. *Autism: International Journal of Research & Practice*. Advance Online Publication.
- A journal article co-authored with my doctoral student documenting how autism researchers use person- and identity-first language to write about autistic participants across 11 journals and over 15,000 abstracts over the last few decades. Findings highlight increasing use of identity-first language and decreasing use of person-first language in most but not all journals in the last 5 years.
- <https://journals.sagepub.com/doi/10.1177/13623613241241202>



Sian Zelbo

Journal Article Publication

- Zelbo, Sian (2024). The Role of the United States Military Academy at West Point in the Formation of America's Engineering Profession (1802 to 1850). *Histoire & Mesure* 38(2), 217-240.
- West Point, founded in 1802, was the country's first school of engineering. The study uses data about the careers of West Point's early graduates to explore the school's impact on the emerging engineering profession in the first half of the 19th century.
- <https://journals.openedition.org/histoiremesure/20113>



Hansun Zhang Waring

Journal Article Publication

- Waring, H. Z., & Lo, C. H. Y. (2024). Halt for Speaking: Safeguarding Contiguity during Mealtime Interactions. *Social Interaction: Video-based Studies of Human Sociality*, 7(2).
- A study on multimodality and multi-activity in family interaction.
- <https://tidsskrift.dk/socialinteraction/article/view/140083>