



FACULTY NEWS AND NOTES

February 2026



Teachers College
COLUMBIA UNIVERSITY



Alex Bowers

Journal Article

- Soncin, M., Bowers, A.J., Agasisti, T. (2025). A Global Perspective on School Leadership: Evidence from a Latent Class Analysis on OECD TALIS Data. *Educational Management, Administration and Leadership*. 53(6), 1577-1602. <https://doi.org/10.1177/17411432241231902>
- Previous research highlighted the existence of multiple educational leadership styles; however, evidence on their multidimensional application is limited. The current study defines an innovative cross-national classification for school leaders along the two dimensions of instructional and distributed leadership. As implications for leadership policy and practice, the cross-country prevalence of integrating leaders might increase the level of organizational complexity, while the geographical distribution of leadership classes highlights the important role played by cultural aspects in influencing leadership practices.

Report Publication

- Bowers, A. J., Choi, Y., Huan, Y., Huang, Y., Jiang, J., Cibrian Lopez, G., Murdoch, A., Pu, K., Sill, M., Williams, J., Wu, Y. S., Xu, G., Saldaña, C., & Halverson, R. (2025). Mapping Public Open Access K–12 State Education Indicator Data Across 7 States and Washington, D.C. Using the FAIR Data Principles. Teachers College, Columbia University. <https://doi.org/10.7916/c0jk-5e64>
- The purpose of this report is to map the landscape of thousands of publicly accessible PK-12 school datasets from seven U.S. states and Washington, D.C. to the National Academies of Sciences, Engineering, and Medicine (NASEM) framework of 16 indicators for schools and districts, including California, Kentucky, Maryland, North Carolina, Ohio, Oregon, and Texas. Consistent with NASEM (2019, 2020), the team extends the focus on outcome data (such as test scores and graduation rates) to include a wide range of opportunity and resource data. This report provides both a replicable methodological framework and a practical resource for researchers, policymakers, and educators seeking to navigate public education data for decision-making focused on opportunities and achievement for all students.



Keri Brondo

Honor/Award

- President-Elect for the Society of Applied Anthropology
- Elected as next President. Prez-Elect (2026-2027), President (2027-2029), Past President (29-30). Here is the SfAA's description on their website: "The Society for Applied Anthropology is committed to examining and addressing human challenges through anthropological insights." <https://www.facebook.com/share/p/1ZpvqiX4HH/>



Rajashi Ghosh

Journal Article

- Montgomery, A., & Ghosh, R. (2026). Navigating academia as immigrant women: a duoethnographic inquiry into barriers, belonging, and becoming. *Journal for Multicultural Education*, 1-14.
 - This study challenges traditional narratives on diversity in academia by illustrating a nuanced understanding of the barriers immigrant women face, which are often overlooked in broader gender equity discussions. By including the perspective of a White immigrant, this study expands the discourse on immigrant identity, highlighting how racial privilege intersects with cultural displacement in ways that are rarely addressed in immigration studies. Duoethnography captures raw, reflexive and deeply personal insights that quantitative studies or standard interviews fail to uncover, making visible the complexities of both racialized and non-racialized immigrant experiences in academia. <https://www.emerald.com/jme/article-abstract/doi/10.1108/JME-04-2025-0081/1334161/Navigating-academia-as-immigrant-women-a?redirectedFrom=fulltext>
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David Hansen

Book Publication

- (New book) *The Witness as Educator: Reading W. G. Sebald, Aimé Césaire, and Walt Whitman* (State University of New York Press)
 - This book examines the ethical concept of ‘bearing witness’ and shows, through the testimony of three exemplary witnesses, how powerful the orientation can be for any person seeking moral clarity and courage in the world. <https://sunypress.edu/Books/T/The-Witness-as-Educator>
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Thomas Hatch

Publication

- Hatch, T. (2025). The power of condensing the curriculum. *Educational Leadership*, 83 (4), 22-27.
 - This publication was featured in the ISTE + ASCD Smart Brief on January 16, 2026. <https://www.ascd.org/el/articles/the-power-of-condensing-the-curriculum>
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Patricia Martínez-Álvarez

Journal Article

- Martínez-Álvarez, P., Arana, B., Conlon Macías, K. (2026). Learning to teach inclusively in bilingual education: A “toma-y-daca” dance for permeable biliteracy spaces. *Bilingual Research Journal*, 1–21. <https://doi.org/10.1080/15235882.2025.2599933>



Sonali Rajan

New Peer-Reviewed Journal Publications

- Branas CC, Plumber I, Bennett R, Landes O, & Rajan S. (2026). Shooting-free days as a new metric of success in reducing firearm violence in US cities, In press at JAMA Focus.
 - Roberts LE, Bushover B, Rajan S, Aiello A, Miller M, Dodington J, & Morrison CN. (2026). Individuals' experience of violence in adolescence and firearm violence victimization in early adulthood, In press at the Journal of Interpersonal Violence.
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Rachel Talbert

Honor/Award

- Panelist: Diversity and Toleration in New Netherland
 - Tolerance and Tension brought together leading scholars, thinkers, and artists for a day of discovery and debate; the symposium explored questions of pluralism, migration, and the fragile promise of liberty that is pressingly relevant today. This panel provided an opportunity to share the Lenape Center curriculum developed at Teachers College at this event sponsored by the Consulate-General of the Netherlands. <https://www.nyhistory.org/programs/new-york-and-amsterdam-17th-century?date=2025-11-15>
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Amina Tawasil

Honor/Award

- The Clifford Geertz Prize in the Anthropology of Religion
 - Having received an Honorable Mention, Tawasil's book, "Paths Made by Walking: The Work of Howzevi Women in Iran" received its third award of recognition. <https://sar.americananthro.org/activities/prizes/geertz/>
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Dan Tomasulo

Book Chapter

- Tomasulo, D. (2025). Psychodrama and character strengths. In Routledge International Handbook of Wellbeing Arts (pp. 253-264). Routledge.
- This chapter explores how psychodrama, theater, and character strengths interweave to create evidence-based interventions—from virtual gratitude visits to applications with children and adults with intellectual disabilities—demonstrating their expanding potential across arts and communities. <https://www.taylorfrancis.com/chapters/edit/10.4324/9781032637297-25/psychodrama-character-strengths-dan-tomasulo>