



DFI Faculty Newsletter

.....> December 2023, Vol 19.

Welcome to the DFI December Faculty Newsletter!

A crisp cold may be in the air as we dream of winter break, but DFI remains hard at work, focused on wrapping up your fall courses and assisting with the spring. Below is all of the information you will need to get a head start on your Spring 2024 courses and any information you might need in wrapping up your current courses to prepare for both a nice winter rest and a productive spring semester ahead.

We also have some exciting workshops and Learning Labs coming up that you definitely don't want to miss.

We hope you have a wonderful month and thank you for reading!



What's New

1. Wrap up your Fall 2023 Semester with Help from DFI

Utilize DFI's resources so that you can finish up the Fall semester smoothly.

On-Demand Resources:

When wrapping up your fall semester take a look at our many on-demand resources that can assist you with [Creating a Canvas assignment using Turnitin](#) to help you assess student writing. Or if AI is on your mind, read through our ideas on [Thinking about Assessment in the Time of Generative AI](#). Lastly, and probably the most important, remember to [Submit your End of the Semester Grades](#) to Banner before taking off to enjoy your winter break!

Individual assistance from DFI:

If you need assistance with anything remember that you can always [Contact DFI](#).

2. Support for your Spring 2024 Courses

Individual assistance from DFI:

If you would like assistance setting up your Canvas course please [fill out our Canvas course support form](#) and one of our Instructional Support Associates (ISAs) will contact you to assist. We can assist with:

- Importing content from last spring
- Utilizing [one of the TC templates](#)
- Answering any questions you might have about adding content to your Canvas course

Do-it-yourself:

This simple [10-step Canvas Quickstart guide](#) is a great resource for faculty who would like to set up Canvas courses on their own.

3. Classroom Technology Support for your Courses

Open a Media Services Request:

Media Services can come and assist you with getting started at the beginning of each class session. Complete a request early to make sure you are on their schedule by filling out a [Media Services request form](#).

Classroom Specific Questions:

If you have a classroom specific technology question, [open a ticket](#) and Media Services will work with you to find an answer.

4. Instructional Insights Episode #2



We are excited to introduce episode 2 of our new video series: [Instructional Insights](#). A video series that is aimed at discussing various course design and instructional design strategies.

In this episode, Clare introduces the Instructional Design theory ARCS. John Keller's ARCS model of instructional design focuses on grabbing and maintaining students' attention, demonstrating the relevance of content to their goals and interests, building confidence in their ability to comprehend and apply concepts, and generating student satisfaction through opportunities to use their knowledge.

Upcoming Faculty PD

Immersive Experience Club

Wednesday 12/6: 12:00 pm - 1:30 PM
Smith Learning Theater, 4th Floor Russell Hall

This workshop series invites all TC community members to delve deep into the Virtual Reality (VR) world to explore its transformative potentials through hands-on experiences with various VR applications for education and engage in discussions of its implications for teaching and learning. The club will meet three times in the Fall semester on a monthly basis and you can register for as many sessions as you would like to attend. However, since we only have a limited number of VR headsets we ask that you cancel your registration to make room for others if you are unable to attend a meeting.



[Register](#)



Demystifying Artificial Intelligence (AI): An Introduction to AI in Education

Friday 12/8: 11:00 AM - 12:00 PM
Remote via Zoom

This introductory webinar will provide a basic understanding of AI technology and its potential applications in education. We will explore the fundamental concepts of AI and provide an overview of the various AI tools and applications that can be used in teaching and learning. You will learn about the benefits and challenges of integrating AI into education and will be introduced to ethical considerations associated with the use of AI. By the end of the webinar, participants will have a basic understanding of AI and its potential for education.

[Register](#)

Teachers Supporting Teachers - Teaching Through Tech: An Interdisciplinary Exploration

Saturday 12/9: 9:30 am - 12:30 AM
Smith Learning Theater, 4th Floor Russell Hall

At this dynamic, hands-on workshop on Saturday, December 9th, explore practical strategies to integrate interactive apps, online collaboration tools, and the latest edtech into your classroom. Connect with fellow passionate educators to share experiences and collaborate on maximizing technology's potential to revolutionize how you teach and your students learn. Engage in immersive stations to build your skills and expand your toolkit. Embrace technology as a powerful tool to inspire both you and your students!



[Register](#)



DFI Learning Lab: Generative AI: Using AI to Receive Feedback on Your Work

Tuesday 12/12: 11:00 am - 12:00 PM
GDH 369

AI can be a wonderful way to improve writing or brainstorm before you begin writing. In this Learning Lab session test out how you can utilize various generative AI before you receive feedback on your writing or brainstorm before you begin. In this learning lab, you will:

- Learn how generative AI can be used to receive feedback on your work
- Discover different types of generative AI tools that can be used for feedback
- Practice using generative AI tools to receive feedback on your own work and receive feedback from other learners.

Since each lab session will explore one or more AI tools, you will need to create free accounts with various AI tools before the start of the session, facilitators will reach out beforehand with more information.

[Register](#)



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