

# INCLUSIVE SCHOOLS FOR A BRIGHTER FUTURE

## DID YOU KNOW?

- Despite research pointing to how improving representation can uplift all children, light-skinned, male youth are more likely to see themselves depicted in children's books than their peers. - [2021 study co-authored by TC's Alex Eble](#)
- Representation in school curriculum helps LGBTQ+ students thrive and continue their education. - [Research from TC's Global Observatory of LGBTQ+ Education and Advocacy](#)
- Black Americans largely see schools as "ill-equipped" to respond to the "social, emotional and academic needs" of their children, but findings point to several strategies that can "support student safety, learning, and success." - [2021 study from TC's Black Education Research Collective](#)
- The radicalization of young people is facilitated by a lack of belonging at school, but educators and school leaders can more effectively help cultivate inclusion. - [2021 study authored by TC's Amra Sabic-El-Rayess](#)
- Student loan debt disproportionately affects borrowers of color and accentuates pre-existing wealth gaps, but more research can influence policy to improve outcomes. - [2018 and 2016 studies authored by TC's Judith Scott-Clayton](#)
- Critical, multimodal learning tools can help students and educators examine "ideological stances imbued in narratives about race" in a more engaging, effective way. - [Advancing Racial Literacies in Teacher Education by Yolanda Sealey-Ruiz and Detra Price-Dennis](#)

Inclusive education makes a critical impact, and we're working to provide educators and leaders with the tools needed to foster a more rewarding world. At Teachers College, we're developing a Black studies curriculum for New York City K-12 students; training educators in new ways to foster classroom inclusion to prevent extremism; expanding the use of culturally responsive teaching practices through curriculum; and helping educators challenge their own biases to strengthen classroom outcomes.

[Learn More Here](#)

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## 5 Ways to Support Inclusion, According to TC Researchers:

1

Foster belonging by inviting others to share their preferred pronouns, cultural traditions and experiences.

2

Interrogate your own biases and attitudes to engage more effectively and authentically with others

3

Make a consistent effort to understand and recognize microaggressions — a term coined and researched by TC's Derald Wing Sue — and engage in 'micro-interventions'.

4

Integrate materials reflecting a diversity of voices, identities and experiences across race, gender, ability, and more into your classroom discussions.

5

Partner with historically marginalized groups to develop solutions as equal partners to improve circumstances for everyone.

Learn more with TC's [\*\*\*5 recommended reads on race and inclusion for teachers\*\*\*](#)

## TC TAKE ACTION

***Join us*** in supporting **Inclusive Schools** for a **Brighter Future**  
by taking action around pressing issues of today.