

# THE A&H PEDAGOGICAL FORUM

**SUPPORTING INTERNATIONAL STUDENTS IN THE CLASSROOM**

**AY 19-20**

The A&H Pedagogical Forum offers a space for its faculty (and for TC faculty at large, for that matter) to embrace the complexity of teaching, together taking up questions and issues central to our pedagogical work in the graduate classroom. This year's Forum series focuses on a pressing pedagogical need: how we can best support our growing numbers of international students. Drawing on both student and faculty expertise, this series features five topics delivered through five face-to-face sessions, each followed by an extended discussion online at <http://www.schoology.com> (access code: JRND-BX4H-86TTG).

## **SESSION 1**

**November 20, 2019, 1-2:30 pm; HM 438**

Linguistic and Cultural Challenges Facing International Students

## **SESSION 2**

**December 11, 2019, 1-2:30 pm; HM 438**

Promoting Participation through Creating an Inclusive Classroom Environment

## **SESSION 3**

**February 5, 2020, 1-2:30 pm; Location: TBA**

Understanding the Writing Process and the Nature of Feedback for International Students

## **SESSION 4**

**March 4, 2020, 1-2:30 pm; Location: TBA**

Listening to Student Voices: Reflections on Classroom Experiences

## **SESSION 5**

**April 22, 2020, 1-2:30 pm; Location: TBA**

Thinking about Context: What Brings International Students to Teachers College