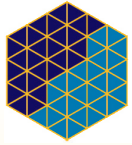


National Center for Postsecondary Research  
*www.PostsecondaryResearch.org*

# THE ROLE OF STATE POLICY IN IMPROVING OUTCOMES IN DEVELOPMENTAL EDUCATION

**Michael Collins**  
Jobs for the Future



# STATE ROLE:

INCENTIVIZING, ORGANIZING AND STRUCTURING INNOVATION

## THE DEI STATE POLICY STRATEGY

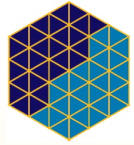
**A Data-Driven  
Improvement  
Process**

**A State-Level  
Innovation  
Investment  
Strategy**

**Policy Supports**

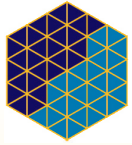


**HELP STATES ACCELERATE THE CREATION AND SCALE OF NEW  
SOLUTIONS THAT DRAMATICALLY IMPROVE OUTCOMES**



## DEI STATE POLICY

- Built on Achieving the Dream's focus on building a culture of evidence to identify promising programs and practices for improving student outcomes
- DEI states will identify and implement high leverage policies that spread institutional strategies proven to increase developmental education success rates for community college students
- Participating states: CT, FL, NC, OH, TX, & VA



# POLICY FRAMEWORK



## Data and Performance Measurement

- > Intermediate benchmarks
- > Comparative effectiveness analysis
- > Statewide platform for sharing results for continuous improvement
- > Public reporting of developmental education results
- > Performance incentives

## Developmental Education Innovation/Redesign

- > Accelerated delivery strategies
- > Supplemental instruction
- > Learning communities
- > Student success course/orientation
- > Case management
- > Technology-based instruction
- > Learning assistance (academic advising, tutoring)

## Aligned Expectations (P-16)

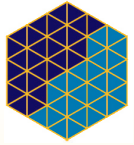
- > Definition of college readiness
- > Aligned standards and expectations
- > Early assessment
- > Remediation prior to enrollment
- > Curricular alignment

## Assessment and Placement

- > Standardized assessment and placement policies
- > Diagnostics to differentiate need and intervention
- > Policies prescribing early elimination of academic deficiencies
- > Alternatives to developmental education for students near a certain cut score

## Finance

- > Funding equity with college-level courses
- > Weighted funding strategies
- > Financial aid for persistence
- > Financial aid eligibility



# THE DEI STATE POLICY STRATEGY

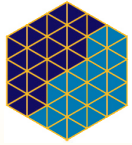
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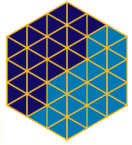


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Policy Supports

- Identify key intermediate and final success indicators disaggregated by subgroups, particularly students' levels of remedial need
- Establish baseline data for institutional and state-level success rates
- Benchmark and publicly share institutional outcomes as part of a process of continuous improvement



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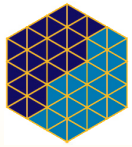
## KEY INDICATORS

### Intermediate Measures

- Persistence
- Credit accumulation
- Progression through  
Developmental  
Education sequence

### Final Measures

- Graduation rate
- Transfer
- Labor Market  
outcomes



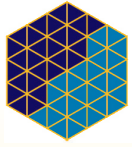
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Policy Supports

- Establish demonstration grants that provide resources and support for alternative delivery of developmental education.
- Seek and secure funds from state and external sources to support an innovation agenda.
- Fund research and dissemination of results that can guide and reshape institutional approaches to improving outcomes in developmental education.





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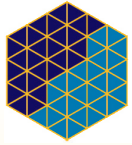
Policy Supports

## Texas

- Demonstration colleges
- Acceleration
- State TA & Evaluation Support

## Virginia

- Redesign of Developmental Math
- Modular strategy
- Redesign assessment for improved diagnostic capability

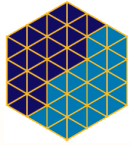


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**Policy Supports**

- Remove policy barriers
- Spur and grow effective institutional policies and practices
- Establish incentives and rewards



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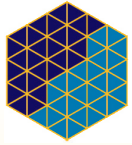
### Institutional

- Performance Indicators
- Performance Goals
- Performance Incentives

### Student

- Aligned Standards & Expectations
- Academic & Student Service Supports
- Financial Aid

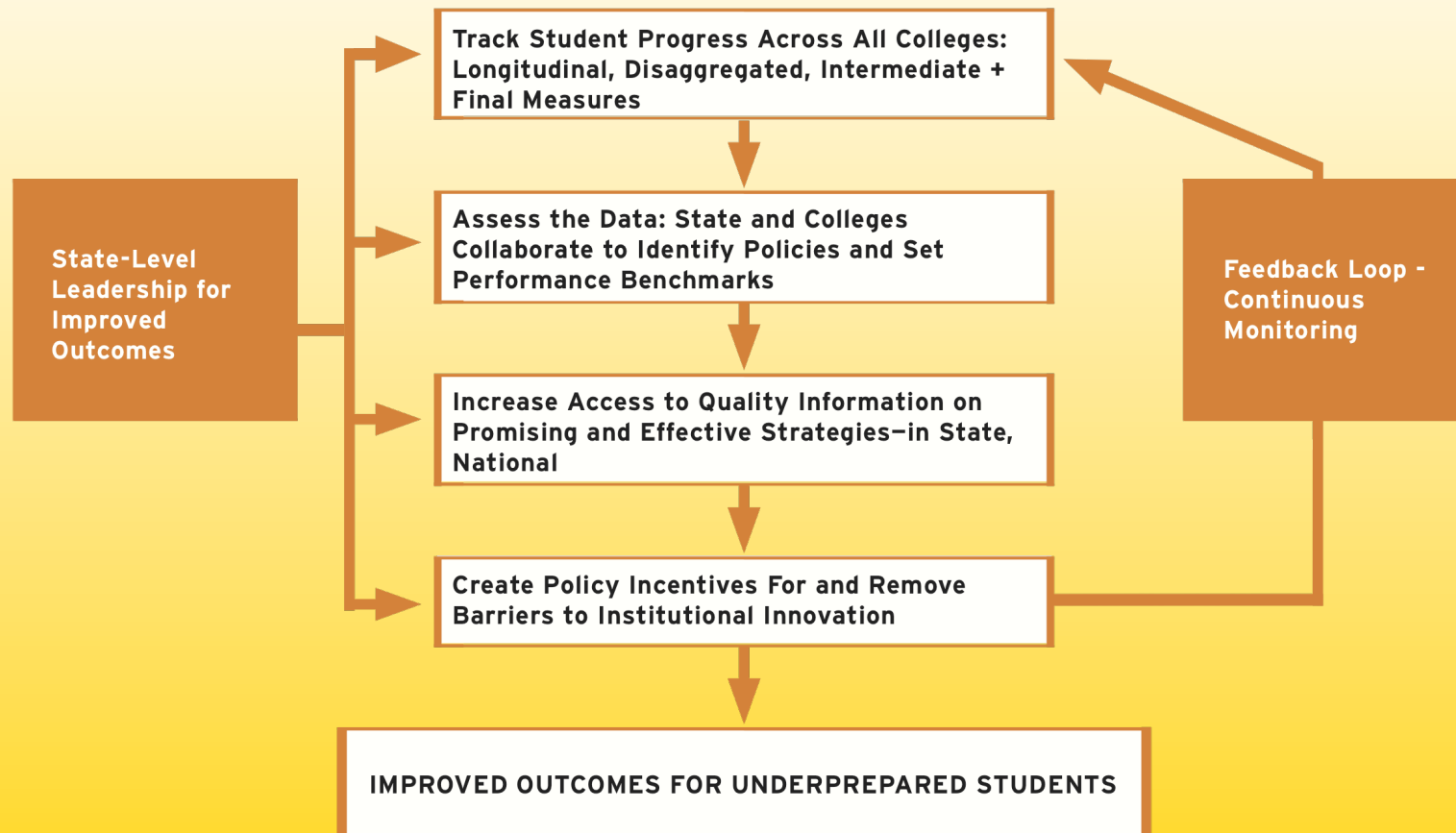
**REMOVE BARRIERS TO INNOVATION**

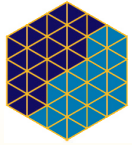


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